

**ΕΛΛΗΝΙΚΟ ΣΧΟΛΕΙΟ “ΑΓΙΑΣ ΤΡΙΑΔΑΣ”**  
**HOLY TRINITY GREEK SCHOOL**  
 131 SOUTHDALE ROAD WEST N6J 2J2 PHONE: (519)438-7951

**BASIC CURRICULUM FOR GRADE FIVE**

**Textbooks:** Milo kai grafo Ellinika stis geitonies tou kosmou  
 Epipedo 2, meros 1 by University of Crete  
 Margarita 3 by university of Crete  
 Emeis kai oi alloi Epipedo 2, by University of Crete  
 Mathaino Ellinika 3A and 3B by Greek Ministry of Education

\*Parents should provide opportunities for children to use Greek at home

<b>LISTENING SPEAKING</b>	Carry on a conversation with teacher and with students in class, on a variety of topics, using new vocabulary Role play/dramatizations of imaginary and real life situations Oral presentation in Greek: Individual and group projects on topics determined by teacher Supplementary: songs, poems, word games View Greek videos on mythological topics
<b>READING</b>	Selected lessons from texts selected above. Word study: vocabulary lists, frequent review Dictionary use to find word meanings
<b>WRITING</b>	Improve handwriting skills: Copy passages from text Keep a journal: 2-3 sentence diary entries to be written both at home and at school *emphasis will be on expression, <b>not</b> on correct spelling or grammar Creative writing: Write one paragraph consisting of 4-6 sentences Dictation: 2 – 3 sentences from story Stress correct spelling of noun and verb endings, adjective-noun agreement Ex. Διαβαζ <u>ω</u> - βιβλι <u>ο</u> / ανθρωπ <u>ο</u> i - πίν <u>ε</u> i - αδελ <u>φ</u> η, etc.
<b>SPELLING</b>	
<b>GRAMMAR</b>	Dictionary skills: Words in alphabetical order. Parts of speech Nouns: Concrete, ισοσύλλαβα, ανισοσύλλαβα, αρσενικά ος, ας, ης, ους, ες Θηλυκά α, η, ου Ουδέτερα ο, ι, ος, μα, μο Noun case: In context - Το αμ <u>α</u> ξι της μη <u>τ</u> έρας είναι κό <u>κ</u> κινο Adjectives: singular, plural -Comparative degree: μικ <u>ρ</u> ός, μικ <u>ρ</u> ότερος, κ <u>λ</u> π. -Declensions of nouns and adjectives: ο μικ <u>ρ</u> ός σ <u>κ</u> ύλος Review auxiliary verbs: εί <u>μ</u> αι , έχ <u>ω</u> . Verb tenses: Simple and continuous present tense
<b>CULTURE MYTHOLOGY</b>	Ancient Greek heroes (Jason, Perseus, Odysseus) <u>Other stories from mythology:</u> How Athens got its name; Daidalus and Icarus; the story of Arachne, the story of Midas, the Trojan war and the wooden horse, etc. Explore and analyze types/purposes of myths View videos: Ελληνική μυθολογία Α' Β' Γ', Οδύσσεια Olympic Games: History of the games/The modern games
<b>GEOGRAPHY</b>	Map study: Geographical divisions, main cities, mountains, seas, islands History and Religion base activities
<b>CULMINATING ACTIVITY</b>	With a partner, study a mythical story that teaches moral behaviour, and demonstrate a mythical hero. Present myth to class using visuals, narration and/or dramatization, masks, costumes, props Consider different types of myths Written, Visual, and Oral components required
<b>DANCE</b>	Partner dances: Kalamatianos, Antikristos, Ballos, Tsamikos, Baidouska, Koftos

